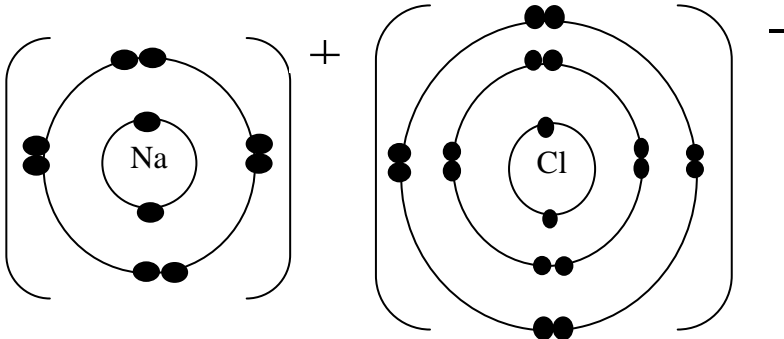


**Mark scheme**

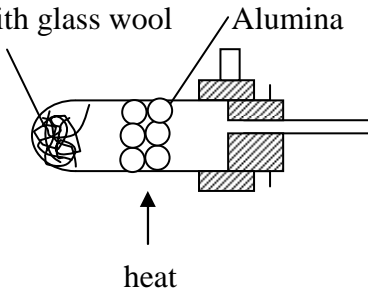
1	Answers		Marks
	(a)	(i) 2.8.4	1
		(ii) 14	1
	(b)	(i) Decreases // Become smaller	1
		(ii) Proton number / Positive charges increases // Forces of attraction increases	1
	(c)	Achieved octet electron arrangement // Has 8 electron valence Do not accept or share electron	1 1
	(d)	(i) Al // Aluminium	1
		(ii) Al <sub>2</sub> O <sub>3</sub>	1
	(e)	 <p>Pt 1: Label nucleus and correct number of shells Pt 2: Octet electron arrangement and correct charges</p>	1 1
		<b>Total</b>	<b>10</b>
2	(a)	To remove the oxide layer	1
	(b)	(i) Mass of magnesium = 22.30 – 20.50 g // 1.80 g	1 + 1

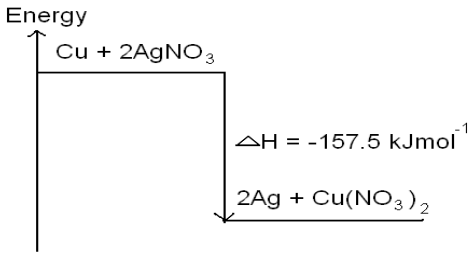
		Mass of oxygen = 23.50 – 22.30 g // 1.20 g	
	(ii)	$\begin{array}{cc} \underline{\text{Mg}} & \underline{\text{O}} \\ 1 \text{ mol} & 1 \text{ mol} \end{array}$	1
	(iii)	MgO	1
(c)		$2\text{Mg} + \text{O}_2 \longrightarrow 2\text{MgO}$ <p>Pt 1: correct reactants and product Pt 2: balanced equation</p>	1 1
(d)		To let the oxygen in // to prevent loss of white fumes	1
		<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p style="text-align: center;">Dry hydrogen →</p> <p style="text-align: center;">↑ heat</p> <p style="text-align: center;">Oxide of metal W // metal oxide</p> <p>Pt 1– functional Pt 2– correct labeling</p> </div>	1 + 1
			10

3	(a)	Electrical energy to chemical energy	1
	(b)	Pure copper	1
	(c)	$\text{Cu}^{2+}, \text{H}^+$	1
	(d) (i)	Become thinner // it dissolves // it corrodes // a : size reduces	1
	(ii)	$\text{Cu} \rightarrow \text{Cu}^{2+} + 2\text{e}$ <p>Pt. 1 : Correct formula of reactant and products Pt. 2 : Balanced equation</p>	1 1

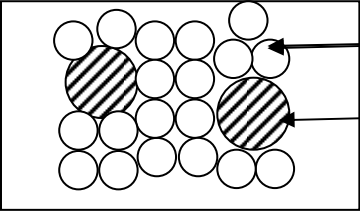
	(e)	$\text{Cu}^{2+}$ ion discharged to Cu atom at the cathode is replaced by $\text{Cu}^{2+}$ produced when the anode ionises. // The rate of ionization of Cu atom to $\text{Cu}^{2+}$ at the anode is equal to the rate of discharge of $\text{Cu}^{2+}$ to Cu atom at the cathode. a: Concentration of $\text{Cu}^{2+}$ is the same : only 1 mark	1 + 1
	(f)	Reduction	1
	(g)	Electroplating of metals // Extraction of metals	1
		<b>Total</b>	<b>10</b>

4		Answers	Marks
(a)	(i)	Molecules	1
	(ii)	Ions	1
(b)	(i)	Methylbenzene // Tetrachloromethane a: any suitable solvent	1
	(i)	Water / $\text{H}_2\text{O}$	1
(c)		$\text{Mg} + 2\text{HCl} \rightarrow \text{MgCl}_2 + \text{H}_2$  Pt 1: Correct formula of reactants and products Pt 2: Balanced equation	1 1
(d)	(i)	No	1
	(ii)	No [free] moving ions // Only molecules	1
(e)		No of mol $\text{HCl} = \frac{0.1 \times 50}{1000}$ // 0.005 No of mol $\text{Mg} = \frac{0.005}{2}$ // 0.0025 Mass $\text{Mg} = 0.0025 \times 24 \text{ g}$ // 0.06 g [unit is compulsory]	1 1
		Total	10

5	(a)	Formula that shows the actual number of atom of each element in a compound	1
	(b)	(i) $6 \text{O}_2 \rightarrow + 4 \text{H}_2\text{O}$	1
		(ii) 0.8	1
	(c)	(i) <div style="text-align: center;"> <math display="block">  \begin{array}{c}  \text{H H H H} \\          \\  \text{H-C-C-C-C-H} \\          \\  \text{H H H OH}  \end{array}  \quad \text{or} \quad  \begin{array}{c}  \text{H H H H} \\          \\  \text{H-C-C-C-C-H} \\          \\  \text{H H OH H}  \end{array}  \quad \text{or} \quad  \begin{array}{c}  \text{H CH}_3 \text{H} \\        \\  \text{H-C-C-C-H} \\        \\  \text{H H OH}  \end{array}  </math> <p>or</p> <math display="block">  \begin{array}{c}  \text{H CH}_3 \text{H} \\        \\  \text{H-C-C-C-H} \\        \\  \text{H OH H}  \end{array}  </math> </div>	1
		(ii) <p>1.Functional apparatus and heat 2.correct label : butanol, glass wool, name of dehydrating agent</p> <p>a: other correct dehydrating agent e.g porcelain chip / porous pot /aluminium oxide / ceramic a: dehydrating agent using concentrated sulphuric acid</p> <p>butanol soaked with glass wool</p>  <p style="text-align: center;">heat</p>	2
	(d)	(i) acidified potassium dichromate (VI) solution (ii) Colourless liquid // low melting /boiling point // soluble in water //conduct electricity in aqueous state	1 1
	(e)	(i) Butyl butanoate (ii) Two layers are formed // insoluble in water	1 1
		<b>Total</b>	<b>10</b>

6	(a)	To reduce heat lost to the surrounding	1
	(b)	Temperature increases // colourless solution turns blue	1
	(c)	$\text{Cu} + 2\text{AgNO}_3 \rightarrow 2\text{Ag} + \text{Cu}(\text{NO}_3)_2 //$ $\text{Cu} + 2\text{Ag}^+ \rightarrow 2\text{Ag} + \text{Cu}^{2+}$	2
	(d)	(i) $\begin{aligned} \text{heat change, } Q &= mc\theta \\ &= 200 \times 4.2 \times 7.5 \text{ J} // \\ &= 6300 \text{ J} \end{aligned}$	1
		(ii) $\text{no. of moles, } n = \frac{0.2 \times 200}{1000} // 0.04$ $\begin{aligned} \text{heat of displacement, } \Delta H &= -Q / n \\ &= - \frac{6.3 \text{ kJ}}{0.04 \text{ mol}} \\ &= -157.5 \text{ kJ mol}^{-1} \end{aligned}$ <p>Note: i. unit is compulsory ii. symbol negative is compulsory</p>	1 1
	(e)	 <p>Pt 1: y-axis labelled energy and two layers Pt 2: correct chemical or ionic equation.</p> <p>Value of <math>\Delta H</math> is not compulsory</p>	1 1
			<b>10</b>

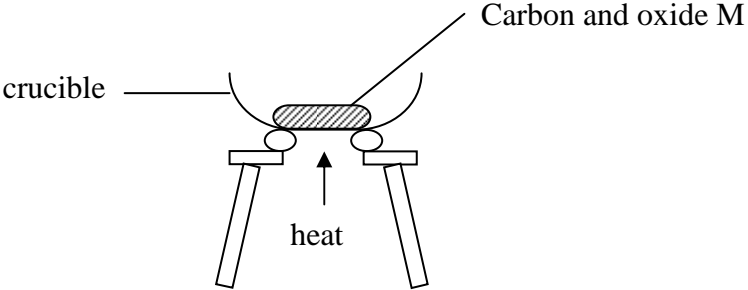
7	(a) (i)	- Elements present is carbon and hydrogen - Made up of 3 atoms of carbon and 8 atoms of hydrogen	1 1																		
	(ii)	- Empirical formula = $C_3H_8$ - Molecular formula = $C_3H_8$	1 1																		
	(iii)	Volume – $0.2 \times 24 \text{ dm}^3 = 4.8 \text{ dm}^3$	1 1																		
	(b)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">NaCl</th> <th style="text-align: center;">CCl<sub>4</sub></th> </tr> </thead> <tbody> <tr> <td>Melting point</td> <td style="text-align: center;">High</td> <td style="text-align: center;">Low</td> </tr> <tr> <td>Explanation</td> <td>Forces of attraction between ions is stronger.</td> <td>Forces of attraction between molecules</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">NaCl</th> <th style="text-align: center;">CCl<sub>4</sub></th> </tr> </thead> <tbody> <tr> <td>Electrical conductivity</td> <td>Conduct electricity in aqueous or molten</td> <td>Cannot conduct electricity</td> </tr> <tr> <td>Explanation</td> <td>Has free moving ions</td> <td>Has molecules</td> </tr> </tbody> </table>		NaCl	CCl <sub>4</sub>	Melting point	High	Low	Explanation	Forces of attraction between ions is stronger.	Forces of attraction between molecules		NaCl	CCl <sub>4</sub>	Electrical conductivity	Conduct electricity in aqueous or molten	Cannot conduct electricity	Explanation	Has free moving ions	Has molecules	1 + 1  1 + 1  1 + 1  1 + 1
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Explanation	Has free moving ions	Has molecules																			
	(c)	<ol style="list-style-type: none"> <li>1. Carbon atom, electron arrangement 2.4 / 4 valence electrons</li> <li>2. contribute 4 electrons for sharing to achieve the octet electron arrangement.</li> <li>3. Chlorine atom, electron arrangement 2.8.7 / 7 valence electrons</li> <li>4. contribute one electron for sharing</li> <li>5. to achieve the octet electron arrangement.</li> <li>6. four chlorine atoms share electrons with one carbon atom</li> </ol>	1 1 1 1 1 1																		
		Total	<b>20</b>																		

8	(a)		
	(i)	<ul style="list-style-type: none"> <li>- Improve strength / hardness</li> <li>- Improve appearance</li> <li>- Increase resistance to corrosion</li> </ul>	<p>1</p> <p>1</p> <p>1</p>
	(ii)	<div style="border: 1px solid black; padding: 5px; display: inline-block;">  </div> <p>Note: Copper atoms more than Tin atoms Copper atoms smaller than Tin atoms Correct label</p>	<p>1</p> <p>1</p>
	(b)	<p>Process P : Contact process</p> <p>Process Q: Haber process</p> <p>1- Sulphur is burnt in air to produce sulphur oxide</p> <p>2- <math>S + O_2 \longrightarrow SO_2</math></p> <p>3- Sulphur dioxide and excess oxygen is passed over vanadium(V) oxide at 450 – 550 C / pressure 1 atm to produce sulphur trioxide</p> <p>4- <math>2SO_2 + O_2 \longrightarrow 2SO_3</math></p> <p>5- Sulphur trioxide is dissolved in concentrated sulphuric acid to produce oleum</p> <p>6- <math>SO_3 + H_2SO_4 \longrightarrow H_2S_2O_7</math></p> <p>7- Oleum is diluted with water to produce sulphuric acid.</p> <p>8- <math>H_2S_2O_7 + H_2O \longrightarrow 2H_2SO_4</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>8</p>
	(c)	<p>Polythene // Polypropene // Polyvinyl chloride // Polystyrene //Perspex // Teflon</p> <p>[ any other correct named synthetic polymer ]</p> <ul style="list-style-type: none"> <li>- Recycle / reuse / reduce the polymers</li> <li>- Use biodegradable polymers</li> <li>- No burning of the polymers</li> </ul> <p>[ any 2 correct answers ]</p>	<p>1</p> <p>1</p> <p>1</p> <p>3</p>
<b>Total</b>			<b>20</b>

9	(a) (i)	Two other factors that affect the rate of reaction <ul style="list-style-type: none"> <li>- Concentration of reactant</li> <li>- Temperature</li> <li>- Pressure</li> <li>- Use of catalyst</li> </ul> [ Any two correct answers ]	2
	(ii)	Based on collision theory explain factors: *Concentration: <ul style="list-style-type: none"> <li>- The <b>higher the concentration</b> of reactants, the <b>higher the number of particles in a unit volume</b></li> <li>- The <b>frequency of collision between particles</b> increases</li> <li>- The <b>frequency of effective collision</b> increases</li> <li>- The <b>rate of reaction increases</b></li> </ul> *Temperature of the reactant <ul style="list-style-type: none"> <li>- The <b>higher the temperature, the higher the kinetic energy of reactant particles.</b></li> <li>- The <b>frequency of collision between particles</b> increases</li> <li>- The <b>frequency of effective collision</b> increases</li> <li>- The <b>rate of reaction increases</b></li> </ul> *Adding catalyst <ul style="list-style-type: none"> <li>- By adding catalyst to the reactant, it provides an alternative path with a <b>lower activation energy.-</b></li> <li>- More particles can overcome the activation energy</li> <li>- The <b>frequency of effective collision</b> increases</li> <li>- The <b>rate of reaction increases</b></li> </ul> -Pressure <ul style="list-style-type: none"> <li>- The <b>higher the pressure of the reactant, the higher the number of particles in a unit volume</b></li> <li>- The <b>frequency of collision between particles</b> increases</li> <li>- The <b>frequency of effective collision</b> increases</li> <li>- The <b>rate of reaction increases</b></li> </ul> [*Any one explanation ]	1 1 1 1
	(b)	$\frac{24 \text{ cm}^3}{100 \text{ s}}$	1





10	(a)	<p>Li / Na / K [ name of element is accepted]</p> <p>- High melting/ boiling point // high density // dissolved in water // insoluble in organic compound // conduct electricity in molten / aqueous state // white solid / powder [ any one correct answer ]</p> <p>- oxidation : <math>X \rightarrow X^+ + e</math> or symbol of example - reduction : <math>Cl_2 + 2e \rightarrow 2Cl^-</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
	(b)	<p>- P : chlorine / bromine [ formula is accepted ] - Q : bromine / iodine</p> <p><u>Set I</u></p> <p>- P is more electronegative [ than iodine] // iodine is less electronegative [ than P] - P is reduced to <math>P^-</math> ion / P undergo reduction to <math>P^-</math> - <math>I^-</math> ion is oxidised to iodine / <math>I^-</math> ion undergo oxidation to iodine [ accept: Oxidation and reduction can be shown by writing half equations ]</p> <p><u>Set II</u></p> <p>- Q is less electronegative [ than chlorine ] // Chlorine is more electronegative [ than Q ] // Q does not undergo reduction // chloride ion does not undergo oxidation</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
	(c)	 <p>crucible</p> <p>Carbon and oxide M</p> <p>heat</p> <p><u>apparatus set-up</u> 1. functional diagram and label heat 2. correct label</p>	<p>1</p> <p>1</p>

	<p><u>Procedure</u></p> <ol style="list-style-type: none"> <li>1. Put a spatula / a little of carbon powder in a crucible.</li> <li>2. Add a spatula / a little of oxide M.</li> <li>3. Mixed thoroughly / evenly</li> <li>4. Heat the mixture strongly / until glowed / red-hot</li> <li>5. Repeat steps 1 to 4 with oxide N</li> </ol>	<p>1 1 1 1 1</p>
		Max 4
	<p><u>Observation</u></p> <ol style="list-style-type: none"> <li>1. Carbon + oxide M = burns with bright flame</li> <li>2. Carbon + oxide N = no changes // no observation</li> </ol>	<p>1 1</p>
	<p><u>Chemical equation</u></p> <ol style="list-style-type: none"> <li>1. correct formula of reactant and product</li> <li>2. balanced equation</li> </ol>	<p>1 1</p>
	$C + 2MO \rightarrow CO_2 + 2M$	
	Total	20

END OF MARKING SCHEME

